

Developing Tomorrow's Leaders by Pursuing Excellence Today"

AGENDA

Regular Meeting - Open Session
WILLARD R-2 BOARD OF EDUCATION
Thursday, September 16, 2010, 7:00 P.M.
Willard Middle School Training Room

6:00 P.M. Closed Session (closed session will be held with a closed record pursuant to Sections 610.021 and 610.022, Sections 1-21 to discuss (3) hiring, firing, disciplining of particular employee and (8) Welfare Cases of Identifiable Individuals

7:00 P.M. Open Session

Board of Education picture to be taken by the HS Yearbook Staff

- I. PRELIMINARIES OF THE MEETING
 - A. Call to Order
 - B. Roll Call
 - C. Establishment of a Quorum
- II. PLEDGE OF ALLEGIANCE
- III. AGENDA AMENDMENTS/APPROVAL OF AGENDA
- IV. PATRON INPUT - **NOTE: FORM ON REVERSE SIDE OF THIS AGENDA MUST BE FILLED OUT AND SUBMITTED IN ORDER TO ADDRESS THE BOARD.**
- V. PRESENTATIONS
 - A. MSBA Video Report
- VI. ADMINISTRATORS REPORTS
 - A. Administrators Reports
 - B. Financial Report
- VII. REPORT OF THE SUPERINTENDENT

BUSINESS ITEMS

1. Consent Agenda
 - a. Approve the minutes of the previous meetings
 - b. Accept resignations
 - c. Employ Personnel
 - d. Special teachers fund transfer
 - e. Fund balance report
 - f. Bills presented for payment
 - g. Budget Ammendment
 2. Approve ASBR
 3. Bond Projects
 4. Program Evaluations
 - a. Student Achievement
 5. Approve Student Trips
 - a. Vocational Agriculture department to Indianapolis, IN to attend National FFA Convention
 - b. NJROTC trip to Washington, D.C.
 - c. NJROTC trip to U.S. Coast Guard Academy in New London, CT
 - d. NJROTC trip to San Diego, CA
 6. Round Table Discussion
 - 7.
 - 8.
 9. Board Input
- VIII. If necessary, a second closed session may be held with a closed record pursuant to Sections 610.021 and 610.022, Sections 1-21 to discuss (1) legal actions, (2) leasing, purchasing or sale of real estate, (3) hiring, firing, disciplining of particular employee (8) Welfare Cases of Identifiable Individuals and (13) individually identifiable personnel records.